



BALTIMORE LAB SCHOOL

THE DIFFERENCE IS EXTRAORDINARY

Teacher Evaluation of Student Strengths & Needs

To the Parent/Guardian: Please complete the information in the box below and give it to your child's current Reading/ELA/English and Math teachers. The teacher must return this form directly to Baltimore Lab School. Candid teacher feedback is an essential piece of the admissions process and will not become part of the student's permanent record. I acknowledge that I waive my right to the confidential information included on this form.

Name of Student: _____

Current School: _____ Current Grade: _____

Parent/Guardian Signature: _____ Date: _____

To the Teacher: The student whose name appears above is an applicant to Baltimore Lab School. Your thoughtful and candid feedback is an essential piece of the admissions process. The information you provide will be kept confidential and will not be shared with the applicant or his/her family. Thank you for your time.

Name of teacher completing this form: _____

How long and in what context(s) have you known the student?

What are the first three words/phrases that come to mind when thinking about the student?

Describe the student's preferred approach to learning (e.g., hands-on, visual, auditory, kinesthetic) and/or the type of classroom/learning environment that would be beneficial for this student.

Provide examples of how you have modified the curriculum for this student.

Please describe how this student responds to academic and/or social challenges.

Check here if you would like to share additional feedback & provide contact number: _____

BALTIMORE LAB SCHOOL

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Baltimore, MD 21218

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baltimorelabschool.org

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For each of the following, compare the applicant to the larger population of students in his/her grade and check the most appropriate rating. Please add comments as applicable.

Ratings Key: 1 = area of significant concern, 2 = below average, 3 = average, 4 = above average, 5 = exceptional

ACADEMIC DEVELOPMENT							
	1	2	3	4	5	n/a	Comments (indicate specific grade levels, if applicable)
Reading decoding							
Reading fluency							
Reading comprehension							
Vocabulary							
Oral expression							
Listening comprehension							
Written expression							
Writing mechanics							
Math reasoning							
Math computation							

STUDENT DEVELOPMENT							
	1	2	3	4	5	n/a	Comments
Class participation							
Independent work							
Group work							
Effort/Work ethic							
Self-motivation							
Attention/Focus							
Follows directions							
Transition/Shift							
Time management							
Organization							
Self-Advocacy							

SOCIAL DEVELOPMENT							
	1	2	3	4	5	n/a	Comments
Respect for others							
Integrity/Honesty							
Mood regulation							
Self-confidence							
Resilience/Perseverance							
Relationship with peers							
Relationship with adults							
Leadership ability							

Please return form to: Baltimore Lab School, Admissions, 2220 St. Paul Street, Baltimore, MD 21218