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A MESSAGE FROM BLS

During the 2018-2019 school year, Baltimore Lab School (BLS) reached a significant milestone. After a two-year self study involving all teachers, administrators, staff, students, many parents/guardians, and all Board members, Baltimore Lab School joined thousands of schools in over 100 countries by being officially accredited by Middle States Association (MSA). Prior to 2019, BLS was accredited as a division of the Lab School of Washington (LSW). As of 2019, we are accredited as our own institution. Way to go, BLS!! Our school collected over 1700 artifacts measured through 237 indicators in 12 standards and each teacher and staff member was interviewed through this validation process.

After a four-day, onsite visit by a Middle States Association visiting team of four educators, their responses were as follows:

- “Classroom instruction was so engaging. Students are so cared for, as well. This school makes such a challenging endeavor look effortless, and I know THAT takes a lot of effort and preparation and care.”
- “BLS is like a trellis that allows the students to grow up a highly structured trajectory. Students can take their own time and even deviate to the left or right like a vine on a trellis, but there is no doubt that the growth is up.”
- “I have done this role for over ten years in multiple states, but I have never walked into a school that immediately felt so welcoming. When I walked through the school, I was so inspired by the way teachers and staff interacted with the students. This is such an incredible place.”

These are wonderful, validating words to the teachers, staff, and administrators at BLS. We dedicate our lives advocating for the students we share with our supportive families. BLS graduates 100% of its students, while in the state of Maryland, students with learning differences graduate at about 54% each year. This means 46% dropout of high school. Baltimore Lab is a beacon for students who learn differently. Our tireless faculty and related services providers focus on the whole student: social, emotional, behavioral, and academic. The difference that makes BLS an extraordinary place is in the people that work here.

Our Baltimore Lab Fund or Annual Fund is essential to what we do! Tuition dollars do not fund our entire program. Annual fund dollars support professional development for our highly trained and certificated professional teachers and related service providers. BLS is one of only a few independent schools in Maryland to have speech therapists, clinical social workers, psychologists, occupational therapists, and reading specialists on staff in direct support of its students. These highly trained experts deserve competitive salaries and benefits. Our Annual Fund allows this to happen.

Our school’s innovative practices also require various assistive technologies to enhance students’ accommodations and access to rigorous, hands-on instructional engagement. Our students learn through experiences, so they are fully immersed in trips to the Chesapeake Bay, the Eastern Shore, Center Stage, Everyman Theatre, and so many other places in which they learn that they can love to learn. These materials, experiences, and trips cannot happen in the scope we offer without direct support of the Annual Fund.

Thanks to everyone who has generously donated. I hope you are inspired to give again. If you need any additional incentive to continue to give, please contact me at 410-261-5500. Let me show you an extraordinary place!

Steve Buettner
Head of School
### 2018-2019 Financial Summary

<table>
<thead>
<tr>
<th>Source</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>INCOME</strong></td>
<td></td>
</tr>
<tr>
<td>Tuition &amp; Fees</td>
<td>$6,880,193</td>
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<tr>
<td>Contributions</td>
<td>$303,025</td>
</tr>
<tr>
<td>Other</td>
<td>$77,836</td>
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<tr>
<td><strong>TOTAL INCOME:</strong></td>
<td>$7,261,054</td>
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<tr>
<td><strong>EXPENSES</strong></td>
<td></td>
</tr>
<tr>
<td>Instructional</td>
<td>$5,833,451</td>
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<tr>
<td>Administrative</td>
<td>$610,554</td>
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<tr>
<td>Technology</td>
<td>$236,101</td>
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<td>Plant &amp; Facilities</td>
<td>$247,113</td>
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<tr>
<td><strong>TOTAL EXPENSES:</strong></td>
<td>$6,927,219</td>
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### 2018-2019 Gifts Received

<table>
<thead>
<tr>
<th>Source</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>The Baltimore Lab Fund (Annual Fund)</td>
<td>$94,499</td>
</tr>
<tr>
<td>Other: Restricted &amp; Gifts In-Kind</td>
<td>$190,231</td>
</tr>
<tr>
<td>Capital Improvements</td>
<td>$178,842</td>
</tr>
<tr>
<td><strong>TOTAL GIFTS RECEIVED:</strong></td>
<td>$473,572</td>
</tr>
</tbody>
</table>
Our son Matthew came to Baltimore Lab School in the third grade, and the experience over the years has been transformational. We often hear the same story from other BLS parents, and the common theme is that the children who come to Baltimore Lab School have varying degrees of neurodiversity, which makes it hard for them to be available for learning in a traditional school setting. Yet Baltimore Lab provides the type of environment in which these kids can feel safe, understood, and appreciated, making it possible for them to focus on learning. The kids aren’t the only ones who benefit, because the parents are on the same journey, learning that there are alternative ways of teaching that were not available when we were young. We, as parents, feel that we have grown from the Baltimore Lab School experience, too. That’s what makes Baltimore Lab School such a unique place and why it fills such an important position in the educational landscape of our region. But because BLS is not a public school, it relies on its Annual Giving for academic enrichment programs that directly benefit our children. We donate to the Annual Giving Fund as a way to give back to the school, and our involvement helps ensure that other children can have the same transformational experience that Matthew is having.

Thank you,
Jeff & Catherine Burnett
**COMBINED GIVING**

Combined Giving acknowledges and celebrates the generosity of donors who support any and all of our fundraising efforts at the highest level.

**$50,000+**
Anonymous
The Kenneth S. Battye Charitable Trust

**$10,000 - $49,999**
Anonymous
Valerie Howard*
Mary and Daniel Loughran Foundation
John McDaniel
The Paul Rabil Foundation
Gordon & Joan Stetz

**$5,000 - $9,999**
Chesapeake Bay Trust
Jeffrey & Elaine Christ
Count Program Foundation (MCA - MD)
Epson
Fuji
Jonathan & Tamera Jett-Parmer
Richard Pritzlaff
Thrivent Financial Foundation
United Way of Central Maryland

**$2,500 - $4,999**
Steve Buettner
Steven & Jill Crawford
Andrew Davis & Emily Fletcher-Davis
John Magladery & Kathy Barry
Maryland Institute College of Art
Unilever Foundation

**$1,000 - $2,499**
James & Jennifer Aist
Anonymous
Anonymous
Patrick & Lori Brady
Joseph & Kathleen Burnett
Robert Chertkof & Florence Sokol Chertkof
Frank & Linda Pokorny
David & Marlene Riley
James Schneider & Susan Marzetta
Greg Stewart & Diana Smith
Karen Stoddard & Eileen O’Neill
The Benevity Community Impact Fund
The Chertkof Foundation, Inc.
The Kathleen and Joseph Burnett Family Fund
Vanguard Charitable
Shaw & Betsy Wilgis
Morey & Lauren Zuskin

*Patrick Christ’s ’13 Grandmother*
$10,000+
Kent & Nancy Croft
Valerie Howard*
Mary and Daniel Loughran Foundation

$5,000 - $9,999
Jeffrey & Elaine Christ
Count Program Foundation (MCA - MD)
Jonathan & Tamera Jett-Parmer
Richard Pritzlaff
United Way of Central Maryland
Marc & Jennifer Wyatt

$2,500 - $4,999
Steven & Jill Crawford
Andrew Davis & Emily Fletcher-Davis
Gordon & Joanie Stetz
Unilever Foundation

$1,000 - $2,499
James & Jennifer Aist
Anonymous
Anonymous
Patrick & Lori Brady
Steve Buettner
Joseph & Kathleen Burnett
Robert Chertkof & Florence Sokol Chertkof
John Magladery & Kathy Barry
Frank & Linda Pokorny
David & Marlene Riley
James Schneider & Susan Marzetta
Greg Stewart & Diana Smith
The Benevity Community Impact Fund
The Chertkof Foundation, Inc
The Kathleen and Joseph Burnett Family Fund
Vanguard Charitable
Shaw & Betsy Wilgis
Morey & Lauren Zuskin

$500 - $999
David Amick & Sandy Campbell-Amick
Lynn Brilhart
Jonathan & Ali Clark
Anthony & Vickie Cosby
Stuart & Pamela Forchheimer
Douglas & Carol Linde
Carroll & Mary Ellen Nordhoff
Office Relocation Group, Inc.
PayPal

*Patrick Christ’s ’13 Grandmother
$100 - $249
AmazonSmile
Christine Ames
AT & T
Michael & Sherri Bearman
Rochelle Burrows
Jeffrey & Emily Clement
Laurette Coffey
Brian & Julie Cooper
Judith Daniel
Samantha Kiddeck
Andrew Kittell & Patricia McNally
March Klein
Roger Meade & Sherrie Black
Jack & Teresa Melocik
Gerald & Tara Momplaisir
Jane Morrison
Zachary Schuster '11
David Tuchman & Linda Rosenthal
LaNina Vaughn
Brian & Keri Whalen
YourCause

$250 - $499
Jeff & Catherine Burnett
Peter Heffeman & Maureen Walsh
Charles & Rachelle Hollander
Eric & Chrissy Miller
The Miller Family Charitable Fund

$1 - $99
Marianne Angelella
Michelle Argent
Joel Banotai
Ned Bartlett
Tara Boucher
Margaret Bove Tyler
Robin Bruck
Christine Burchett
Pasquale & Norma Ciarlo
Melissa & Carl Crenshaw
Kenneth Davis & Karen Gordon Davis
Gabby Davis '13
Joe DiBello
Cara Enny
Pavel Gordiychuk
Yuriy Gordiychuk
Amanda Hairfield
David Hardy
Kathryn Grace Hardy
Audrey Hildebrand
Craig & Britta Hoffman
Kara Huggins
Gail James
Kelly Keesler
Jennifer Kelleher
Holly Kelly
David & Melinda Kramer
Weston Kulvete
Jackie Lesh
Barry & Shelly List
Shlomo List ’12
Lisa Mandel
Jessica Martin
Molly Meredith
Katherine Metcalf
John Morgal
John & Katy Mulherin
Donna Natterman
Network for Good
Jenny Ngidi-Brown
Laura Parkhurst
Susan Poe
David Pritzlaff ’12
Brenda Raye
Christina Rickman
Sierra Riley ’13
Ashley Rossiter
Anant Saran
Caroline Schneider ’11
James Schwartz
Kurt & Susan Seiden
Jennifer Severt
Breanna Stewart ’12
Luise Stone
Brandie Sullivan
Suzanne Ward
Marilyn Watt
Darlene White
Kara Wimert

#GivingTuesday
GivingTuesday is a global day of giving that is fueled by the power of social media and collaboration. During GivingTuesday 2018 BLS was challenged by an anonymous donor: if at least 40 BLS’s Faculty & Staff members participated in GivingTuesday, the donor would match BLS’s Faculty & Staff contributions up to $1,500. Over 45 BLS’s Faculty & Staff participated and the anonymous donor matched these contributions!
The One Book Project is an extension of Sally L. Smith’s Academic Club methodology that is tailored to high school student learning, interests, and needs. The project unites students and teachers in a shared experience that inspires conversations, cross curricular connections, and project-based learning. It also provides high school students with a multi-faceted, academically rigorous, and highly interactive connection to the annual BLS school-wide theme.

During the summer of 2018, Baltimore Lab School High School students and staff read a common novel and participated in specialized programming centered around themes and concepts inspired by the book. The inaugural book selection was *The Girl From Everywhere* by Heidi Heilig. During the 2018 - 2019 school year, high school students participated in a variety of projects and activities that demonstrated their understandings of historical perspectives, character motivations, and literature connections to STEAM learning. Each extended learning opportunity centered around this shared novel was designed to foster collaboration, effective communication, creativity, critical thinking skills, and flexibility.

This past winter, Baltimore Lab School invited Ms. Heilig to visit BLS! Ms. Heilig accepted the offer, and in February she spent the day engaging with high school students through project sharing, art making, a performance inspired by her novel, and a Q&A session about her work.

Did you know that contributions to the BALTIMORE LAB FUND helped to...

- Purchase **110** paperback copies and **3** audiobook copies of *The Girl From Everywhere* for students & teachers to read and use throughout the program?
- Purchase **24** coffee mugs as a **THANK YOU** for each One Book Committee member who went above and beyond their normal duties to make The One Book Program happen?
- Fund author Heidi Heilig’s travel accommodations and visit to Baltimore Lab School, a value of **$500**?
RESTRICTED & DESIGNATED GIFTS

Baltimore Lab School is proud to honor donors’ specific interests through restricted and designated gifts. These donations support capital projects, programmatic initiatives, financial aid, and more.

ART & MUSIC EDUCATION
Karen Stoddard & Eileen O’Neill

CAPITAL IMPROVEMENTS
Kent & Nancy Croft
Gordon & Joanie Stetz
Brian & Keri Whalen

DR. ELLEN MCDANIEL SCHOLARSHIP FUND
The Kenneth S. Battye Charitable Trust
Breanna Stewart ‘12
James & Deb Van Valkenburgh
John McDaniel
Thrivent Financial Foundation

DR. ELLEN MCDANIEL MEMORIAL GARDEN
Anonymous (Wyatt)
Anonymous (Magladery)
Roland Harvey

DRAGON AID
Jim & Jennifer Aist
Tracy Bennett
Diane Brilhart
James & Debbie Brown
Brian & Kathy Chappel
Stephanie Gillman ’10
Katherine Metcalf
Eric & Chrissy Miller
Jim Schwartz
Caroline Schneider ’11
Breanna Stewart ’12
Joseph Urban & Marissa Feinsilver

OUTDOOR EDUCATION
Chesapeake Bay Trust

SCHOLARSHIP FUND
Anonymous (Wyatt)
Paul Rabil Foundation

TECHNOLOGY
CMIT Solutions
Epson, America, Inc.
Fuji Film
Greg Stewart

OTHER
Bike Powered Events, LLC
Steve Buettner
Kent & Nancy Croft
Andrew Davis
EMTAC Group Consulting
Kinetic Youth Academy
Lawrence & Kellee Kramer
Maryland Institute College of Art
Greg Stewart
This past spring, Baltimore Lab School installed a garden to honor the legacy of Dr. Ellen McDaniel, one of Baltimore Lab School’s founding members and long-time supporters. Dr. McDaniel was a former Associate Dean for Admissions at the University of Maryland Medical School and prominent forensic psychiatrist. In January 2013, Dr. McDaniel passed away peacefully following a courageous battle with cancer. Dr. McDaniel’s tremendous impact on the lives of others is evident through the outpouring of support our school has received.

This past spring, with the help of Roland Harvey and Natural Concerns, over 240 plants were planted in the Dr. Ellen McDaniel Memorial Garden. This not only increased the garden’s biodiversity, but included some of Dr. McDaniel’s favorite flowers. Pathways were expanded to give students places to play without damaging plants, creating new opportunities for students to become naturalists and land stewards, while honoring the memory and passions of Dr. McDaniel and the legacy of Baltimore Lab School. This fall Baltimore Lab School plans to unveil the garden to members of the McDaniel family, BLS Board Members, and other distinguished community guests. A plaque will be established in the garden to recognize Dr. McDaniel’s contributions to Baltimore Lab School.
TRIBUTE GIFTS

Tribute gifts are a meaningful way to bestow special recognition upon a student, teacher, friend, or loved one.

IN HONOR OF
AMANDA AIST ‘17
Jim & Jennifer Aist

ERIN & BLAIR AMICK
David Amick & Sandy Campbell-Amick

BLS TEACHERS & STAFF
Michael & Sherri Bearman

MATTHEW BURNETT
Joseph & Kathleen Burnett

JOSUE CIARLO
Pasquale & Norma Ciarlo

DREW CRENSHAW
Carl & Melissa Crenshaw

ELIZA CROFT
Douglas & Carol Linde

REILLY DANIEL
Judith Daniel

JULIA ROSE FORCHHEIMER ‘19
Stuart & Pamela Forchheimer

AIDEN FORTNEY
Luise Stone

KATHRYN COOPER GAINOR ‘10
Brian & Julie Copper

WYATT GONDER
Dr. Shaw Wilgis & Betsy Wilgis

GRACE HARDY
David Hardy

GEORGE & OLIVIA KAMINARIS
Frank & Linda Pokorny

CHARLOTTE KITTELL
Andrew Kittell & Patricia McNally

GRANT LEHNERT
Joseph Morrison

SHLOMO LIST ‘12
Barry & Shelly List

MARGUERITE LOESCHKE
Charles Hollander

THOMAS O’MALLEY
Laurette Coffey

JOHN & KATY MULHERIN
James & Deb Van Valkenburgh

COLLEEN RAJEWSKI
Morey & Lauren Zuskin

JOANNA SHANG
Suzanne Ward

CAMERON SIMISON
Robert Chertkof & Florence Sokol Chertkof

CIAN WHALEN
Brian & Keri Whalen

WILLIAMS SYNDROME
Gerald & Tara Momplaisir

IN MEMORY OF
BERNIE BOVE
Margaret Bove Tyler

CHARLES CAIN
Eric & Chrissy Miller

JEAN TAYLOR DOHM
Kelly Keesler

BENET DOLOBOFF
Rochelle Burrows

DR. ELLEN MCDANIEL
John McDaniel

WILLIAMS SYNDROME
gerald & tara momplaisir
Established in 2013, upon the graduation of their son Patrick, in honor of the teachers of his twelve years at Baltimore Lab School, as well as those who taught his brother Jack, this fund provides professional development grants to faculty after serving a minimum of five consecutive years as full-time employees. The grant can be used for education, travel, and research. The 7th annual Jeffrey and Elaine Christ Professional Development Award was awarded to John Mulherin.

John Mulherin has taught at Baltimore Lab School for twelve years. During his time at BLS he has taught United States History, Civics, World History, and Economics. He has also served as the Summer Program Director. One of John’s favorite things at Baltimore Lab School is to facilitate authentic social and academic learning through field trips and travel. He regularly supports and attends trips as well as national and international travel for students.

John plans to use part of the Jeffrey and Elaine Christ Professional Development award to attend a national conference or a training program at a school that supports engaging, progressive education practices throughout the United States. He plans to use the remaining funds to initiate a research project focused the Vietnam War. He is really looking forward to the opportunity to engage in research that can directly inform his teaching practice while also being personally fulfilling. He would like to thank Baltimore Lab School’s Board of Directors, the Administrative Team, and the Christ family for their generous support.

Past Recipients:
Lisa Lewis (2013)
Laura Parkhurst (2014)
Amy Weishaar (2015)
Jackie Lesh (2016)
Darlene White (2017)
Molly Meredith (2018)
THANK YOU!

Thank you for supporting Baltimore Lab School!


To make a gift online, please visit: www.baltimorelabschool.org/donate

Contributions via check should be made payable to “Baltimore Lab School” and mailed to:

Baltimore Lab School
Office of Institutional Advancement
2220 Saint Paul Street
Baltimore, Maryland 21218

For information about making a gift of stock, bequests, and gifts in-kind, please contact Brandie Sullivan Metcalf, Director of Institutional Advancement, at brandie.sullivan@baltimorelabschool.org or 410-735-0078.

The 2018-2019 Annual Report reflects donations made between July 1, 2018 and June 30, 2019. Every effort has been made to ensure the information in this report is accurate and complete. We apologize for any errors or omissions and kindly request that you report corrections to the Office of Institutional Advancement.