# BALTIMORE LAB SCHOOL

# ANNUAL REPORT 2022



# **Financial Overview**

2021 - 2022 FINANCIAL SUMMARY	
INCOME	
Tuition & Fees	\$6,008,890
Contributions	\$ 362,787
Other	(\$ 127,065)
TOTAL INCOME:	\$6,244,612
EXPENSES	
Instructional	\$5,654,612
Administrative	\$ 472,882
Technology	\$ 274,590
Plant & Facilities	\$ 236,899
TOTAL EXPENSES:	\$6,638,983

2021 - 2022 GIFTS RECEIVED	
The Baltimore Lab Fund (Annual Fund)	\$ 78,124
Restricted & Gift-in-Kind	\$284,663
TOTAL GIFTS RECEIVED:	\$362,787

#### **Board of Directors**

James Aist Lori Brady **Jeffrey Burnett Jeffrey Christ** Jonathan Clark Kent Croft Mariale Hardiman Steven Hornstein Udyan Khanna John Magladery Cassie Motz Marlene Riley **Gordon Stetz Greg Stewart Brian Whalen** Marc Wyatt

#### **Development Committee**

Lori Brady Jeffrey Burnett Andrew Kittell Cassie Motz



### **Head of School Statement**

"Live it, Learn It!" was the theme for the 2021-2022 school year. It was not only our theme: it is also the innovative approach our founder, Sally L Smith, took in creating learning opportunities for students with language-based disabilities. Smith believed that to improve school success for students who learn differently, they need to be fully engaged in the learning experience. A significant part of the experience is our Academic Clubs, a proven approach presented by Sally Smith in acclaimed published books and courses that were and currently are taught at American University. She believed for students to make critical connections and learn at a deeper level, they need to live out their educational experiences. Her methods demonstrated to elementary school educators how to immerse students in any subject using drama, painting, sculpture, music, and other art forms. She also proved that Academic Clubs promote positive behaviors and foster cooperation among students. She eventually used these immersion strategies to approach different settings, including middle and high schools and summer programs. This theme for 2021-2022 is the embodiment of what makes BLS extraordinary.

During the school year, our teachers facilitated school-wide immersive experiences for all students. These experiences were just as our founder created and as our families appreciate. Students were engaged in hands-on, minds-on learning by: studying and creating different types of fossils in the fossilization process; canoed, boated, and examined water quality in the tributaries of the Chesapeake Bay; explored wildlife and identified critical issues brought about through climate change; engaged in extensive team building and problem solving strategies to solve real world problems; created 3D sculptures as they replicated the works of Michelangelo; laid down some awesome beats as they learned about rhythm, pattern, and history of the drum kit; promoted involvement throughout the school in learning about and caring for our Dr. Ellen McDaniel Memorial Garden as environmental stewards; explored still life drawings using value, proportion, and objects of interest; re-enacted a battle between the Picts and the Romans in the 3rd century by painting tattoos on their hands (or paper) and held foam spears like the Picts; hopped aboard many different boats to explore, examine, and propose solutions to support declining marine life in and around the Chesapeake Bay; explored how engineers use creativity to solve problems; demonstrated and applied their knowledge of the scientific method by conducting experiments to investigate the trail-following behavior of termites; and learned about music technology and abstract expressionism as they recreated a piece from the musical score to the movie, Pan's Labyrinth.

These experiences are a small fraction of what extraordinary learning takes place at Baltimore Lab School during a school year. I am grateful for the dedication of our highly trained staff.

In the spirit of being grateful, I thank YOU. You helped make a difference during the most challenging time in memory given the instability brought on by the pandemic. It is with this same spirit that I implore you to give again. BLS needs your generosity.

Our Baltimore Lab Fund is essential to what we do! Tuition dollars do not fund our entire program. The Baltimore Lab Fund dollars support ongoing, leading-edge professional development for our highly trained and certified professional teachers and related service providers. BLS is one of only a few independent schools in Maryland to have speech therapists, clinical social workers, psychologists, occupational therapists, and reading specialists on staff in direct support of its students. These highly trained experts deserve competitive salaries and benefits. Our Baltimore Lab Fund allows this to happen.

Our school's innovative practices also require various assistive technologies to enhance students' accommodations and access to rigorous, hands-on instructional engagement. Our students learn through experiences, so they are fully immersed in trips to the Chesapeake Bay, the Eastern Shore, Center Stage, Everyman Theatre, and so many other places in which they learn that they can love to learn. These materials, experiences, and trips cannot happen in the scope we offer without direct support of our Baltimore Lab Fund. Thanks to everyone who has generously donated. I hope you are inspired to give again. If you need any additional incentive to continue to give, please contact me at 410-261-5500. Let me show you an extraordinary place!

## **Baltimore Lab Fund**

#### \$10,000 +

American Endowment Foundation
Jeffrey & Elaine Christ
Valerie Howard: Grandmother to
Patrick (BLS c/o 2013) and Jack Christ
Mary and Daniel Loughran Foundation, Inc.
McCormick & Co, Inc.

#### \$5.000 - \$9.999

Dianne Brilhart Kent & Nancy Croft Rogers-Wilbur Foundation Scott Wilbur

#### \$2,500 - \$4,999

American Endowment Foundation Steven & Jill Hornstein Morgan Stanley Global Impact Funding Trust Jonathan & Tamara Jett-Parmer Cassie Motz & Christopher Callaghan Frank & Linda Pokorny Gordon & Joanie Stetz The Benevity Community Impact Fund

#### \$1,000 - \$2,499

Anonymous
Patrick & Lori Brady
Jeff & Catherine Burnett
Steve Buettner
Fidelity Charitable
John Magladery & Kathy Barry
Eric & Chrissy Miller
Greg Stewart & Diana Smith
Stewart Bus Services
T Rowe Price Charitable Giving
United Way
Brian & Kerri Whalen

#### \$500 - \$999

Jim Burns Mariale Hardiman Schwab Charitable Richard W. and Susan M. Palmer Charitable Fund

#### \$250 - \$499

AmazonSmile
Benevity Community Impact Fund
Jonathan & Ali Clark
Lee & Karen Coyle
Joshua & Michele Kronick
Scott & Stacy Massengill
Paul & Heather Stanley
David & Marlene Riley
Phyllis Washington
Brian & Kerri Whalen



# Baltimore Lab Fund, Continued

\$100 - \$249

Anonymous

Jim & Jennifer Aist

Ameriprise

Michelle Argent

Thomas & Robin Arnett

Camellia Buettner

Marianne Gazzola Angelella

Michael Grim & Michelle Harf-Grim

First Peoples Community Federal Credit Union

Samantha Kideckel

Jennifer Kelleher

Michael Key & Julie Kitt

**Sharon Levine** 

Avi & Meira Mandel

Robert & Michelle Medeiros

Jon & Lauren Murphy

Evan Parker

Laura Parkhurst

Sierra Riley

Jim Schwartz

Jake & Mindi Smith

Zarren Law Group, LLC



\$1-\$99

**Anonymous** 

**Anonymous** 

**Anonymous** 

Anonymous

Monique Abdulla

**Christine Ames** 

CyberGrants

Michael & Sherri Bearman

Corbett & Angie Dabbs

Joe DiBello

Cara Enny

Lee & Patty Hilliard

Craig & Britta Hoffman

Gail James

Kelly & Matt Keesler

Holly Kelly

Lisa Mandell

Molly Meredith

John Morgal

Mark & Darlene Mueller

Chester & Judy Murray

Jessica Parent

Natausha Pinder

Susan Poe

Brenda Raye

Christina Rickman

**Ashley Rossiter** 

Juan & Aprillyn Salgado

Amy Weishaar

Geoffrey & Vicki Williamson

Kara Wimert

# **Restricted & Designated Gifts**

#### **Dragon Aid**

Robert & Florence Chertkof Andres Correal & Linda Regan Joseph & Karen Coyle Don Bonsteel & Bridget Gilhool William & Angie Dabbs Tim & Claire Gonder Hidayah Kendall & Saeed Al-Meer David & Zaneta Lowe Wes & Jenna Mace Mike & Iva Molloy Patrick & Laurette O'Malley David & Anastasia Niehenke Natausha Pinder Sean Schwarzkopf Uriah Shang & Laura Ward Paul & Heather Stanley Stephen Walsh David & Meghan Wilmot

#### **Prom**

David Amick & Sandra Campbell-Amick Robert & Florence Chertkof Andres Correal & Linda Regan Lee & Karen Coyle John & Heather Crowder Tim & Claire Gonder Karl & Jennifer Groves Andrew & Elizabeth Malis Mike & Iva Molloy Patrick & Laurette O'Malley Randy & Janita Robinson Mat & Emily Leffler Schulman Paul & Heather Stanley

#### Dr. Ellen McDaniel Scholarship Fund

Jeffrey & Elaine Christ John McDaniel Thrivent

#### **Technology**

Anonymous Greg Stewart & Diana Smith CMIT Solutions

#### **Outdoor Education**

Chesapeake Bay Trust

#### Other

Anonymous Anonymous Anonymous James & Jennifer Aist Patrick & Lori Brady Jeffrey & Elaine Christ Jonathan & Ali Clark Valerie Eisman Mariale Hardiman Steven & Jill Hornstein Joshua & Michele Kronick John Magladery & Kathy Barry David & Marlene Rilev Gordon & Joanie Stetz Greg Stewart & Diana Smith The Johns Hopkins Neighborhood Fund

# **Tribute**

#### In Memory Of

**MARY CALTIS HEADRIDGE** 

Anonymous

NEAL F. BREAUGH Michelle Argent

#### **In Honor Of**

THE BLS STAFF

Michael & Sherri Bearman

**HADASSAH DEENA WILDMAN** 

**Sharon Levine** 

THE BLS ADMIN TEAM

Jon & Lauren Murphy

JOSHUA MACE
Phyllis Washington

#### **GRADUATION CLASS OF 2022**

Jim Schwartz



# Jeffrey and Elaine Christ Professional Development Award

Established in 2013, upon the graduation of their son Patrick, in honor of the teachers of his twelve years at Baltimore Lab School, as well as those who taught his brother Jack, this fund provides professional development grants to faculty after serving a minimum of five consecutive years as full-time employees. The grant can be used for education, travel, and research.



# The 10th annual Jeffrey and Elaine Christ Professional Development Award was awarded to Joel Banotai.

Joel Banotai joined Baltimore Lab School in 2013 as a Lower School math teacher. The following year, he moved up to the Middle School where he found his niche in 6th-8th grade math. He enjoys the challenge of infusing the pre-algebra curriculum with hands-on projects and kinesthetic learning activities. Joel credits his progression as a teacher to a week-long professional development course he attended at the Landmark School in Beverly, Massachusetts in the summer of 2018. The course provided new inspiration, techniques, and ideas to further weave creativity, imagination, and authentic experiential learning opportunities into his practice as a special education math teacher.

Joel plans to use the Jeffrey and Elaine Christ Professional Development Award to attend a high-quality training that will focus on project-based math activities and STEM programs for middle school students with learning differences. Joel highly values continued professional development and actively seeks opportunities to further build upon his instructional toolkit. Joel extends his sincere gratitude to the Christ family, as well as the BLS community as a whole.

#### **Past Recipients**

Lisa Lewis (2013)
Laura Parkhurst (2014)
Amy Weishaar (2015)
Jackie Lesh (2016)
Darlene White (2017)
Molly Meredith (2018)
John Mulherin (2019)
Kara Wimert (2020)
Cara Enny (2021)

# Thank you!

Thank you for supporting Baltimore Lab School!

Please consider making your contribution to the 2022-2023 Baltimore Lab Fund today. Gifts must be made by June 30, 2023 to count towards our current fiscal year and featured in the 2022-2023 Annual Report.

To make a gift online, please visit <a href="https://www.baltimorelabschool.org/giving/">https://www.baltimorelabschool.org/giving/</a>

Contributions via check should be made payable to "Baltimore Lab School" and mailed to:

**Baltimore Lab School** 

2220 Saint Paul Street

Baltimore, Maryland 21218

For information about making a gift of stock, bequests, and gifts in-kind, please contact Steve Buettner.

The 2021-2022 Annual Report reflects donations made between July 1, 2021 and June 30, 2022. Every effort has been made to ensure the information in this report is accurate and complete. We apologize for any errors or omissions and kindly request that you report corrections to Steve Buettner.