BALTIMORE LAB SCHOOL

ANNUAL REPORT

2022
## Financial Overview

### 2021 - 2022

#### FINANCIAL SUMMARY

<table>
<thead>
<tr>
<th>INCOME</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition &amp; Fees</td>
<td>$6,008,890</td>
</tr>
<tr>
<td>Contributions</td>
<td>$362,787</td>
</tr>
<tr>
<td>Other</td>
<td>$(127,065)</td>
</tr>
<tr>
<td><strong>TOTAL INCOME:</strong></td>
<td><strong>$6,244,612</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>EXPENSES</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Instructional</td>
<td>$5,654,612</td>
</tr>
<tr>
<td>Administrative</td>
<td>$472,882</td>
</tr>
<tr>
<td>Technology</td>
<td>$274,590</td>
</tr>
<tr>
<td>Plant &amp; Facilities</td>
<td>$236,899</td>
</tr>
<tr>
<td><strong>TOTAL EXPENSES:</strong></td>
<td><strong>$6,638,983</strong></td>
</tr>
</tbody>
</table>

### GIFTS RECEIVED

<table>
<thead>
<tr>
<th>The Baltimore Lab Fund (Annual Fund)</th>
<th>$78,124</th>
</tr>
</thead>
<tbody>
<tr>
<td>Restricted &amp; Gift-in-Kind</td>
<td>$284,663</td>
</tr>
<tr>
<td><strong>TOTAL GIFTS RECEIVED:</strong></td>
<td><strong>$362,787</strong></td>
</tr>
</tbody>
</table>

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### Board of Directors

- James Aist
- Lori Brady
- Jeffrey Burnett
- Jeffrey Christ
- Jonathan Clark
- Kent Croft
- Mariale Hardiman
- Steven Hornstein
- Udyan Khanna
- John Magladery
- Cassie Motz
- Marlene Riley
- Gordon Stetz
- Greg Stewart
- Brian Whalen
- Marc Wyatt

### Development Committee

- Lori Brady
- Jeffrey Burnett
- Andrew Kittell
- Cassie Motz
“Live it, Learn It!” was the theme for the 2021-2022 school year. It was not only our theme: it is also the innovative approach our founder, Sally L Smith, took in creating learning opportunities for students with language-based disabilities. Smith believed that to improve school success for students who learn differently, they need to be fully engaged in the learning experience. A significant part of the experience is our Academic Clubs, a proven approach presented by Sally Smith in acclaimed published books and courses that were and currently are taught at American University. She believed for students to make critical connections and learn at a deeper level, they need to live out their educational experiences. Her methods demonstrated to elementary school educators how to immerse students in any subject using drama, painting, sculpture, music, and other art forms. She also proved that Academic Clubs promote positive behaviors and foster cooperation among students. She eventually used these immersion strategies to approach different settings, including middle and high schools and summer programs. This theme for 2021-2022 is the embodiment of what makes BLS extraordinary.

During the school year, our teachers facilitated school-wide immersive experiences for all students. These experiences were just as our founder created and as our families appreciate. Students were engaged in hands-on, minds-on learning by: studying and creating different types of fossils in the fossilization process; canoed, boated, and examined water quality in the tributaries of the Chesapeake Bay; explored wildlife and identified critical issues brought about through climate change; engaged in extensive team building and problem solving strategies to solve real world problems; created 3D sculptures as they replicated the works of Michelangelo; laid down some awesome beats as they learned about rhythm, pattern, and history of the drum kit; promoted involvement throughout the school in learning about and caring for our Dr. Ellen McDaniel Memorial Garden as environmental stewards; explored still life drawings using value, proportion, and objects of interest; re-enacted a battle between the Picts and the Romans in the 3rd century by painting tattoos on their hands (or paper) and held foam spears like the Picts; hopped aboard many different boats to explore, examine, and propose solutions to support declining marine life in and around the Chesapeake Bay; explored how engineers use creativity to solve problems; demonstrated and applied their knowledge of the scientific method by conducting experiments to investigate the trail-following behavior of termites; and learned about music technology and abstract expressionism as they recreated a piece from the musical score to the movie, Pan’s Labyrinth.

These experiences are a small fraction of what extraordinary learning takes place at Baltimore Lab School during a school year. I am grateful for the dedication of our highly trained staff.

In the spirit of being grateful, I thank YOU. You helped make a difference during the most challenging time in memory given the instability brought on by the pandemic. It is with this same spirit that I implore you to give again. BLS needs your generosity.

Our Baltimore Lab Fund is essential to what we do! Tuition dollars do not fund our entire program. The Baltimore Lab Fund dollars support ongoing, leading-edge professional development for our highly trained and certified professional teachers and related service providers. BLS is one of only a few independent schools in Maryland to have speech therapists, clinical social workers, psychologists, occupational therapists, and reading specialists on staff in direct support of its students. These highly trained experts deserve competitive salaries and benefits. Our Baltimore Lab Fund allows this to happen.

Our school’s innovative practices also require various assistive technologies to enhance students’ accommodations and access to rigorous, hands-on instructional engagement. Our students learn through experiences, so they are fully immersed in trips to the Chesapeake Bay, the Eastern Shore, Center Stage, Everyman Theatre, and so many other places in which they learn that they can love to learn. These materials, experiences, and trips cannot happen in the scope we offer without direct support of our Baltimore Lab Fund. Thanks to everyone who has generously donated. I hope you are inspired to give again. If you need any additional incentive to continue to give, please contact me at 410-261-5500. Let me show you an extraordinary place!
Baltimore Lab Fund

$10,000 +
American Endowment Foundation
Jeffrey & Elaine Christ
Valerie Howard: *Grandmother to Patrick (BLS c/o 2013) and Jack Christ*
Mary and Daniel Loughran Foundation, Inc.
McCormick & Co, Inc.

$5,000 - $9,999
Dianne Brilhart
Kent & Nancy Croft
Rogers-Wilbur Foundation
Scott Wilbur

$2,500 - $4,999
American Endowment Foundation
Steven & Jill Hornstein
Morgan Stanley Global Impact Funding Trust
Jonathan & Tamara Jett-Parmer
Cassie Motz & Christopher Callaghan
Frank & Linda Pokorny
Gordon & Joanie Stetz
The Benevity Community Impact Fund

$1,000 - $2,499
Anonymous
Patrick & Lori Brady
Jeff & Catherine Burnett
Steve Buettner
Fidelity Charitable
John Magladery & Kathy Barry
Eric & Chrissy Miller
Greg Stewart & Diana Smith
Stewart Bus Services
T Rowe Price Charitable Giving
United Way
Brian & Kerri Whalen

$500 - $999
Jim Burns
Mariale Hardiman
Schwab Charitable
Richard W. and Susan M. Palmer Charitable Fund

$250 - $499
AmazonSmile
Benevity Community Impact Fund
Jonathan & Ali Clark
Lee & Karen Coyle
Joshua & Michele Kronick
Scott & Stacy Massengill
Paul & Heather Stanley
David & Marlene Riley
Phyllis Washington
Brian & Kerri Whalen

We appreciate you!
Baltimore Lab Fund, Continued

$100 - $249

Anonymous
Jim & Jennifer Aist
Ameriprise
Michelle Argent
Thomas & Robin Arnett
Camellia Buettner
Marianne Gazzola Angelella
Michael Grim & Michelle Harf-Grim
First Peoples Community Federal Credit Union
Samantha Kideckel
Jennifer Kelleher
Michael Key & Julie Kitt
Sharon Levine
Avi & Meira Mandel
Robert & Michelle Medeiros
Jon & Lauren Murphy
Evan Parker
Laura Parkhurst
Sierra Riley
Jim Schwartz
Jake & Mindi Smith
Zarren Law Group, LLC

$1 - $99

Anonymous
Anonymous
Anonymous
Anonymous
Monique Abdulla
Christine Ames
CyberGrants
Michael & Sherri Bearman
Corbett & Angie Dabbs
Joe DiBello
Cara Enny
Lee & Patty Hilliard
Craig & Britta Hoffman
Gail James
Kelly & Matt Keesler
Holly Kelly
Lisa Mandell
Molly Meredith
John Morgal
Mark & Darlene Mueller
Chester & Judy Murray
Jessica Parent
Natausha Pinder
Susan Poe
Brenda Raye
Christina Rickman
Ashley Rossiter
Juan & Aprillyn Salgado
Amy Weishaar
Geoffrey & Vicki Williamson
Kara Wimert

Thank you!
Restricted & Designated Gifts

**Dragon Aid**
Robert & Florence Chertkof
Andres Correal & Linda Regan
Joseph & Karen Coyle
Don Bonsteel & Bridget Gilhool
William & Angie Dabbs
Tim & Claire Gonder
Hidayah Kendall & Saeed Al-Meer
David & Zaneta Lowe
Wes & Jenna Mace
Mike & Iva Molloy
Patrick & Laurette O’Malley
David & Anastasia Niehenke
Natausha Pinder
Sean Schwarzkopf
Uriah Shang & Laura Ward
Paul & Heather Stanley
Stephen Walsh
David & Meghan Wilmot

**Dr. Ellen McDaniel Scholarship Fund**
Jeffrey & Elaine Christ
John McDaniel
Thrivent

**Technology**
Anonymous
Greg Stewart & Diana Smith
CMIT Solutions

**Outdoor Education**
Chesapeake Bay Trust

**Other**
Anonymous
Anonymous
Anonymous
James & Jennifer Aist
Patrick & Lori Brady
Jeffrey & Elaine Christ
Jonathan & Ali Clark
Valerie Eisman
Mariale Hardiman
Steven & Jill Hornstein
Joshua & Michele Kronick
John Magladery & Kathy Barry
David & Marlene Riley
Gordon & Joanie Stetz
Greg Stewart & Diana Smith
The Johns Hopkins Neighborhood Fund
Tribute

In Memory Of
MARY CALTIS HEADRIDGE  
Anonymous
NEAL F. BREAUGH  
Michelle Argent

In Honor Of
THE BLS STAFF  
Michael & Sherri Bearman
HADASSAH DEENA WILDMAN  
Sharon Levine
THE BLS ADMIN TEAM  
Jon & Lauren Murphy
JOSHUA MACE  
Phyllis Washington

GRADUATION CLASS OF 2022  
Jim Schwartz
Jeffrey and Elaine Christ Professional Development Award

Established in 2013, upon the graduation of their son Patrick, in honor of the teachers of his twelve years at Baltimore Lab School, as well as those who taught his brother Jack, this fund provides professional development grants to faculty after serving a minimum of five consecutive years as full-time employees. The grant can be used for education, travel, and research.

The 10th annual Jeffrey and Elaine Christ Professional Development Award was awarded to Joel Banotai.

Joel Banotai joined Baltimore Lab School in 2013 as a Lower School math teacher. The following year, he moved up to the Middle School where he found his niche in 6th-8th grade math. He enjoys the challenge of infusing the pre-algebra curriculum with hands-on projects and kinesthetic learning activities. Joel credits his progression as a teacher to a week-long professional development course he attended at the Landmark School in Beverly, Massachusetts in the summer of 2018. The course provided new inspiration, techniques, and ideas to further weave creativity, imagination, and authentic experiential learning opportunities into his practice as a special education math teacher.

Joel plans to use the Jeffrey and Elaine Christ Professional Development Award to attend a high-quality training that will focus on project-based math activities and STEM programs for middle school students with learning differences. Joel highly values continued professional development and actively seeks opportunities to further build upon his instructional toolkit. Joel extends his sincere gratitude to the Christ family, as well as the BLS community as a whole.

Past Recipients
Lisa Lewis (2013)
Laura Parkhurst (2014)
Amy Weishaar (2015)
Jackie Lesh (2016)
Darlene White (2017)
Molly Meredith (2018)
John Mulherin (2019)
Kara Wimert (2020)
Cara Enny (2021)
Thank you!

Thank you for supporting Baltimore Lab School!

Please consider making your contribution to the 2022-2023 Baltimore Lab Fund today. Gifts must be made by June 30, 2023 to count towards our current fiscal year and featured in the 2022-2023 Annual Report.

To make a gift online, please visit https://www.baltimorelabschool.org/giving/

Contributions via check should be made payable to “Baltimore Lab School” and mailed to:

Baltimore Lab School
2220 Saint Paul Street
Baltimore, Maryland 21218

For information about making a gift of stock, bequests, and gifts in-kind, please contact Steve Buettner.

The 2021-2022 Annual Report reflects donations made between July 1, 2021 and June 30, 2022. Every effort has been made to ensure the information in this report is accurate and complete. We apologize for any errors or omissions and kindly request that you report corrections to Steve Buettner.