



# BALTIMORE LAB SCHOOL

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THE DIFFERENCE IS EXTRAORDINARY

## Continuity of Learning Plan 2020/2021

Baltimore Lab School is committed to keeping our students, families, teachers, and staff safe while also providing the high-quality, innovative, and individualized instruction that we are known for.

Due to the COVID-19 pandemic, BLS has made the decision to provide this instruction in an all virtual setting for the 1st quarter (September 1 - November 5, 2020) of the 2020-2021 school year.

A determination regarding the delivery method of instruction for the 2nd quarter will be made in October.

When BLS is able to safely open for in-person learning, a plan to safely phase students and staff into the building will be shared.

## KEY DATES

- August 18, 2020 - *Division specific Zoom meetings* - parents will meet with Division Heads to learn more about the virtual learning plan for the fall
- August 26&28, 2020 - *Pickup dates* for student Chromebooks and other learning materials needed for the start of the school year (8/26: 12:30pm-2:30pm, 8/28: 8:00am-10:00am)
- August 31, 2020 - *Student Orientation Day* - parents and students will participate in grade level Zoom meetings to meet the teachers and related service providers
- September 1, 2020 - *1st day of school*

## INSTRUCTIONAL DELIVERY MODEL

Students will be engaged in live synchronous lessons daily, with each of their teachers, and for each class in which they are enrolled.

Wednesdays will continue to operate on a shortened day schedule, leaving the afternoon for additional teacher planning, professional development, and meeting time.

Classroom instruction will primarily be delivered in a synchronous model through the use of Zoom for Education. Students will access their Google Classrooms for each class to obtain the Zoom link, see any class notices, and access and turn in assignments. Since Google Classroom is used on a daily basis at BLS, students are very familiar with how to use it, and with the accommodations, assistive technology, add ons, and extensions that are available. All students have Google Read and Write installed on their individual google accounts, so no matter what device they log onto, they can utilize those accommodations (text to speech and speech to text), as well as additional add ons and extensions that have been added for use in certain classes or added as accommodations across all classes. All students will be provided with a school issued Chromebook prior to the first day of school in order to access instruction on a daily basis.

Sample schedules for each division can be found at the end of this document.

Click here for detailed plans and schedules:

[Lower School](#)

[Middle School](#)

[High School](#)

## RELATED SERVICES DELIVERY MODEL

Students who receive related services (OT, Speech/Language, Counseling, Reading Support) will continue to receive those services through teletherapy sessions on Zoom for Education.

Individual and small group sessions for Related Services will be scheduled throughout the school day.

## SOCIAL/EMOTIONAL WELLNESS

The social/emotional well-being of our students is of the utmost importance to us. Woven throughout their school day and school week, students will have opportunities to engage in purposeful activities to support their mental health including, but not limited to, mindfulness activities, movement breaks, group discussions, virtual lunch bunches, virtual social “clubs” outside of the academic day, and increased mental health support and resources from our trained mental health providers as needed.

## ATTENDANCE & GRADING

### Attendance

Attendance will be taken for each synchronous class session.

In order to be counted “present” for the day, students must attend greater than 50% of their scheduled synchronous classes that day. If there is technical difficulty, a student may submit asynchronous work for a particular day to receive credit for attendance.

Parents will be notified on a regular basis of any absences.

### Grading

Students in Middle and High School will earn letter grades for assignments and on report cards.

Timely and constructive feedback will be provided from teachers to students on assignments through the use of Google Classroom.

## IEPs, ICLPs, & PEPs

### IEPs (Individualized Education Programs) and ICLPs (Individualized Continuity of Learning Plans)

In the spring, the Maryland State Department of Education (MSDE) provided guidance to all schools to determine which goals, objectives, accommodations, and supplementary aids and services from a student’s IEP could reasonably be addressed, implemented, and measured through distance learning. School teams then created and implemented ICLPs for each student based on the IEPs.

At this time, BLS is awaiting further direction from MSDE regarding the continued use of ICLPs or direction to follow IEPs moving forward.

The BLS Educational Services team will be in touch with you as soon as possible to discuss what your child’s individualized plan (either IEP or ICLP) will look like.

### PEPs

Teachers will continue to implement, to the extent possible, the PEPs (Personalized Education Programs) of all students who are parentally placed at BLS.

The BLS Educational Services team will be in touch with parents if changes need to be made to PEPs to accommodate students during virtual learning.

## LOWER SCHOOL SCHEDULE

Mon, Tues, Thurs, Fri	
Students will log in to their Zoom class each period Attendance will be taken each class period.	
Class time	Subject
7:45-8:30	Teacher planning, IEP/PEP work, pre-meetings, student/parent contact opportunities
Period 1 8:30-9:00	Arts & Academic Clubs
Advisory 9:10-9:30	Advisory & Executive Functioning
Period 2 9:30-10:10	Math
Periods 3&4 10:20-11:30	English Language Arts
LUNCH 11:30-12:00	Lunch break at home
Mindfulness 12:00-12:20	Mindfulness (with Related Service providers and teachers)
Period 5 12:30-1:00	Arts & Academic Clubs
Period 6 1:10-1:40	Science or Health (M, T, Th) Physical Education (Fri)
Period 7 1:40- 3:00	Synchronous 1:1 or small group sessions/ asynchronous work
3:00-3:30	Teacher planning, IEP/PEP work, student/parent contact

Wednesdays	
Students will log in to their Zoom class each period. Attendance will be taken each class period.	
Class time	Subject
7:45-8:30	Teacher planning, IEP/PEP work, pre-meetings, student/parent contact opportunities
Period 1 8:30-9:00	Arts & Academic Clubs
Period 2 9:00-9:30	Math
Period 3 9:30-10:00	Make-up any work missed during Integrated Related Service lessons or a STEAM activity
Period 4 10:00-10:30	
Period 5 10:30-11:00	Arts & Academic Clubs
Period 6 11:00-11:30	Dragon Time/Group Activity using Social Thinking Competencies
Period 7 11:30-12:00	
LUNCH 12:00-12:30	Mid-Week Lunch Bunch (with teachers & students)
12:30 - 3:30	Teacher Planning/Paperwork & Professional Development

## MIDDLE SCHOOL SCHEDULE

Mon, Tues, Thurs, Fri	
Students will log in to their Zoom class each period. Arts classes will be integrated into core academic subject areas. Attendance will be taken each class period.	
Time	Subject
7:45-9:00	Teacher planning, IEP/PEP and EA responsibilities
9:00-10:00	1st Period
10:00-11:00	2nd Period
11:00-11:30	3rd Period
11:30-12:00	4th Period
12:00-12:30	LUNCH
12:30-1:00	5th Period
1:00-1:30	6th Period
1:30-2:00	7th Period
2:00-3:30	Teacher planning, IEP/PEP and EA responsibilities, Teacher-led Social Groups

Wednesdays	
Students will log in to their Zoom class each period. Arts classes will be integrated into core academic subject areas. Attendance will be taken each class period.	
Time	Subject
7:45-9:00	Teacher planning, IEP/PEP and EA responsibilities
9:00-10:00	1st Period
10:00-11:00	2nd Period
11:00-11:30	3rd Period
11:30-12:00	4th Period
12:00-12:30	LUNCH
12:30-3:30	Teacher planning, IEP/PEP and EA responsibilities, Professional Development

## HIGH SCHOOL SCHEDULE

Mon, Tues, Thurs, Fri	
<p>Students will log in to their Zoom class each period Attendance will be taken each class period.</p>	
Class time	Subject
7:45-9:00	Teacher planning, IEP/PEP work, EA contact, pre-meetings, student/parent contact opportunities
9:00 - 9:30	Advisory
9:30 - 10:00	1st period
10:10 - 10:40	2nd period
10:50 - 11:20	3rd period
11:30 - 12:00	4th period
12:00 - 12:30	LUNCH
12:30 - 1:00	5th period
1:10 - 1:40	6th period
1:50 - 2:20	7th period
2:20- 3:30	Teacher planning, IEP/PEP work, EA contact, pre-meeting, student/parent contact opportunities, student feedback on assignments

Wednesdays	
<p>Teachers will hold 30 minute Zoom office hours as needed or as assigned. Students will be considered “present” on Wednesdays by submitting asynchronous assignments, attending office hours for any class, or attending related service sessions.</p>	
Class time	Subject
7:45-8:00	Teacher planning, IEP/PEP work, EA contact, pre-meetings, student/parent contact opportunities
8:00 - 8:30	Advisory
8:30 - 9:00	1st period
9:00 - 9:30	2nd period
9:30 - 10:00	3rd period
10:00 - 10:30	4th period
10:30 - 11:00	5th period
11:00 - 11:30	6th period
11:30 - 12:00	7th period
12:00 - 12:30	LUNCH
12:30 - 1:30	High School Division meeting
1:30- 3:30	Teacher planning, IEP/PEP work, EA contact, pre-meeting, student/parent contact opportunities, student feedback on assignments
<p>Notes: Students may log into their class during the period it is assigned to receive additional help, questions with work or content, support, etc. For example, if a student has English 2nd period, then they can log into their class Zoom link from 9:00-9:30 am to ask questions and speak with their English teacher.</p>	