



# 2024-2025

## High School Profile

### BALTIMORE LAB SCHOOL

2220 Saint Paul Street | Baltimore, MD 21218

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# School Overview

## At a Glance

- Mascot - The Dragon
- 125 students in 1st-12th grade
- 60 students in 9th-12th grade
- 6 to 1 average student-teacher ratio
- Four-year HS diploma program
- College & career readiness focus
- 80% of students receive state funding to attend our school
- Areas Served - Anne Arundel County, Baltimore City & County, Frederick County, Harford County, Howard County, Montgomery County, & Prince George's County

## Curriculum

Baltimore Lab School's arts-integrated curriculum is aligned with Maryland State standards and meets or exceeds state and local graduation requirements.

Baltimore Lab School provides an exceptional, college and career readiness education for bright students with learning disabilities in grades 1-12. These disabilities include ADHD and dyslexia, as well as other learning difficulties. Our innovative, arts-infused curriculum is experiential and multidisciplinary, specifically designed to help young learners overcome challenges with reading, writing, and math while preparing them for a rewarding range of college and career choices. In addition to mastering core academics, BLS students explore the visual and performing arts, participate in outdoor education and athletics, and gain confidence, self-esteem, and self-awareness.

Students thrive academically and socially in small classes with an exceptionally low teacher/student ratio. Every academic teacher at BLS is highly trained and certified in special education; most of our teachers hold master's degrees. All teachers receive additional training in diagnostic-prescriptive teaching and intensive academic support. Every student benefits from progress monitoring through informal assessments and customized academic strategies specifically targeted to their needs. Full-time on-site reading specialists, occupational therapists, speech and language pathologists, clinical social workers, and psychologists are active in the classroom and offer specialized services in individual and small group sessions.

**OUR MISSION:** BLS is an innovative learning community fostering scholarship and creativity in students with unique strengths and diverse learning needs. In an environment of inquiry, hands-on exploration, and the arts, Baltimore Lab School students learn to advocate for themselves as they become engaged and compassionate members of a global society.

**LAB LEGACY:** Our school was founded in 2000 as a division of The Lab School of Washington by Sally L. Smith (1929-2007), a pioneer in the field of learning disabilities. She created Baltimore Lab School to provide the same extraordinary opportunities as The Lab School of Washington, which has successfully educated students with learning disabilities since 1967. Sally's groundbreaking research and writing on art as a gateway to learning and her award-winning Academic Club methodology are the heart of Baltimore Lab School's approach to education.

**STUDENT LIFE:** At BLS, we believe that life outside the classroom is every bit as important to your child's development as life inside the classroom. That's why we put tremendous emphasis on opportunities to explore, expand, and engage with new friends, the neighboring community, and people, and places beyond our hometown. BLS offers a wide variety of programming to promote student connections including outdoor education, athletics, clubs, and experiential overnight learning opportunities.

## Accreditation and Memberships

- MD State Department of Education (MSDE) approved nonpublic special education school
- Association of Independent MD Schools (AIMS)
- MD Association of Nonpublic Special Education Facilities (MANSEF)
- Middle States Commissions on Elementary and Secondary Schools (MSA-CES)
- MD Association for Environmental and Outdoor Education Green Schools (MAEOE)

*Baltimore Lab School is a 501 (c)(3) not for profit educational organization.*

# Course Requirements & Grading

## Maryland State Department of Education

### Graduation Requirements

Required Number of Credits: 22\*

Service Learning Hours: 75

### Content Area Credit Requirements

English **4**      Science **3**

Math **4**      Social Studies **3**

PE/Health **2**      **Completer Choices:**

Technology **1**      Foreign Lang. **2**

Fine Arts **1**      College & Career **3**

\*Students at BLS frequently earn beyond the required number of credits as mandated by the Maryland State Department of Education (MSDE). Some students may complete additional courses depending on their local school system's requirements.

All seniors participate in an off-campus internship and senior seminar classes as part of our career development programming. Some seniors may choose to dually enroll in community college.

## Report Cards & Progress Updates

High school students receive quarterly report cards and written narratives on their academic progress. High School students receive letter grades and self-development grades for their coursework. Grade point averages (G.P.A.) are not weighted and the school does not rank students.

### Student Self-Development Key:

**O** - Outstanding      **N** - Needs improvement

**G** - Good      **U** - Unsatisfactory

**S** - Satisfactory

### Letter Grading Scale:

|                  |                  |                            |
|------------------|------------------|----------------------------|
| <b>A</b> 100-94% | <b>C</b> 76-74%  | <b>Other:</b>              |
| <b>A-</b> 93-90% | <b>C-</b> 73-70% | <b>I</b> - incomplete      |
| <b>B+</b> 89-87% | <b>D+</b> 69-67% | <b>NA</b> - not applicable |
| <b>B</b> 86-84%  | <b>D</b> 66-64%  | <b>P</b> - pass            |
| <b>B-</b> 83-80% | <b>D-</b> 63-60% | <b>F</b> - fail            |
| <b>C+</b> 79-77% | <b>E</b> 59-0%   |                            |

| Content Area       | Courses of Study  |
|--------------------|---|
| English            | English 9, 10, 11, 12, & Senior Writing Seminar   |
| Math               | Algebra I & II, Geometry, Statistics, Trigonometry, & Financial Literacy  |
| Social Studies     | American Government, World History, U.S. History, & Economics   |
| Science            | Earth Systems, Living Systems, Integrated Physics & Chemistry   |
| Arts               | Fundamentals of Art, Design Studies/Yearbook, Photography, Theatre Arts I & II, Music & Audio Technology, & Art Seminar |
| PE & Health        | Physical Education & Health   |
| Technology         | Introduction to Technology  |
| Foreign Language   | Spanish I & II  |
| Career Development | Intro to CCRD*, Advanced CCRD, & CCRD WBLE**  |

# College Acceptances



Albright College  
Arcadia University  
Aurora University  
Baldwin-Wallace College  
Bard College  
Beacon College  
Bethany College  
Bowie State University  
California University of Pennsylvania  
Capitol Technology University  
Clark University  
College of Charleston  
Columbia College of Art Chicago  
Corcoran School for the Arts  
Curry College  
Davis and Elkins College  
Dean College  
DePaul University  
Dickinson College  
Drexel University  
Elizabethtown College  
Embry-Riddle Aeronautical University  
Emerson College  
Fairleigh Dickinson University  
Franklin & Marshall College  
Frostburg State University  
Georgia Institute of Technology  
Gettysburg College  
Goucher College  
Harrisburg University of Science & Technology  
Hofstra University  
Hood College  
Immaculata University  
Ithaca College  
Johnson and Wales University  
Keystone College  
Landmark College  
Lebanon Valley College  
Loyola University Maryland  
Lynchburg College  
Lynn University  
Marshall University  
Maryland Institute College of Art (MICA)  
Marymount Manhattan College  
Mercyhurst College  
Mitchell College  
McDaniel College  
Merrimack College  
Montana State University  
Morgan State University  
Mount St. Mary's University  
Muhlenberg College  
Muskingum University  
NASCAR Technical Institute  
New England College  
New York Institute of Technology (NYIT)  
Notre Dame of Maryland University  
Old Dominion University  
Parson's New School of Design  
Pennsylvania College of Technology  
Philadelphia University  
Point Park University  
Purchase College, SUNY  
Rensselaer Polytechnic Institute  
Rider University  
Rochester Institute of Technology  
Rocky Mountain College  
Saint Andrew's Presbyterian College  
Saint Joseph's University  
Salisbury University  
Santa Monica College  
Savannah College of Art and Design (SCAD)  
Seton Hall University  
Shenandoah University  
Shepherd University  
Stevenson University  
St. Mary College of Maryland  
Stratford University  
Temple University  
Towson University  
Trinity Washington University  
University of Delaware  
University of Maryland, Baltimore County (UMBC)  
University of Maryland Eastern Shore  
The University of North Carolina at Charlotte (UNC Charlotte)  
University of Pittsburgh  
Virginia Intermont College  
Virginia Tech  
Wagner College  
Washington College  
Wayne State University  
West Virginia Wesleyan College  
York College of Pennsylvania

Community Colleges in Allegany County (CCAC), Anne Arundel County (AACC), Baltimore City (BCCC), Baltimore County (CCBC), Carroll County (Carroll CC), Harford County (HCC), Howard County (HCC), and Montgomery County (MCCC)