Why Baltimore Lab School?

Baltimore Lab School provides an exceptional, college-preparatory education for bright students with learning disabilities in grades 1-12. These disabilities include ADD/ADHD and dyslexia as well as other learning difficulties. Our innovative, arts-infused curriculum is experiential and multidisciplinary, specifically designed to help young learners overcome challenges with reading, spelling, writing, and math, while preparing them for a rewarding range of college and career choices. In addition to mastering core academics, Baltimore Lab School students explore the visual and performing arts, participate in outdoor education and athletics, and gain confidence, self-esteem, and self-awareness.

Students thrive academically and socially in small classes with an exceptionally low teacher/student ratio. Every teacher at Baltimore Lab School is highly trained and certified in special education, diagnostic-prescriptive teaching, and intensive academic remediation; most hold master’s degrees. Every Baltimore Lab School student benefits from one-on-one evaluations and customized academic strategies specifically targeted to his or her needs. Full time on-site reading specialists, occupational therapists, speech and language pathologists, clinical social workers, and psychologists are active in the classroom and offer specialized services in individual and small group sessions.

The Lab Legacy

Baltimore Lab School was founded in 2000 as a division of The Lab School of Washington by Sally L. Smith (1929-2007), a pioneer in the field of learning disabilities. She created Baltimore Lab School to provide the same extraordinary opportunities as The Lab School of Washington, which has successfully educated students with learning disabilities since 1967. Sally’s groundbreaking research and writing on art as a gateway to learning and her award-winning Academic Club methodology are the heart of Baltimore Lab School’s approach to education.
School Day
8:00 a.m. to 3:15 p.m. (Mon., Tu., Th., Fri.) and
8:00 a.m. to 12:30 p.m. (Wed.); students can arrive
as early as 7:45 a.m.; after-school care, clubs,
activities, outdoor education adventures, and
sports until 5:30 p.m. daily

Mascot
The Dragon

Areas Served
Baltimore City, DCPS, Anne Arundel, Baltimore,
Frederick, Harford, Howard, Montgomery and
Prince George’s Counties

Curriculum
Baltimore Lab School’s arts-infused curriculum is
aligned with Maryland State standards and meets
or exceeds state and local grade requirements; our
students graduate proudly with diplomas.

Lower School (grades 1-5)
Customized schedule and classroom instruction
develops specific developmental skills in reading,
writing, math, science, history and geography.
Academic clubs, visual art, drama, dance, physical
education, music, technology, and developing
social skills are equally important components of
the Lower School program.

Middle School (grades 6-8)
English, language arts, mathematics, science,
social studies, and academic support (reading and
math intervention), and weekly division-wide
problem based learning challenges. Students also
participate in a wide array of electives - art
(sculpture, drawing and painting), dance, drama,
music, video production, coding, and fitness - to
round out their academics.

High School (grades 9-12) & Internship Program
Rigorous, college preparatory courses include
English, language arts, Spanish, physics, chemistry,
and calculus. Students choose from a wide range
of electives: sculpture, drawing and painting,
drama, technology, photography, physical
education, instrumental and vocal music. High
School students participate in an internship
program at various off-campus locations. Job sites
include Mercy Hospital, MICA, restaurants, and
Baltimore City Police Department. Executive
functions, such as time management, critical
thinking, and analytic skills, are emphasized as
students prepare for “Life After Lab.”

Technology
One-to-one laptops in grades 6-12 (primarily
Google Chromebooks), Technology Innovation
Center (TIC), SMART Boards & Tables, Interactive
Projectors, Promethean Activinspire, Google’s G-
suite for Education, Read & Write for Google, Read
Naturally Live, Lexia, Digital Media Lab (iMacs,
digital still and video cameras, Adobe Creative
Cloud Software), Ipads, Nearpod, audiobooks,
Osmo, 3D Printers.

Student Life
At Baltimore Lab School, we believe that life
outside the classroom is every bit as important to
your child’s development as life inside the
classroom. That’s why we put tremendous
emphasis on opportunities to explore, expand, and
engage with new friends, the neighboring
community, and people and places beyond our
hometown.

Athletics: swim team, tennis, cross country, track
and field, cheer team, and basketball

Outdoor Education Adventures: rock climbing,
ski/snowboard trips, canoeing in the Chesapeake
watershed, student-led action projects, and more

After-School Activities: rehearsal and performance
ensemble, visual arts, cooking club, and more

Community Service Activities: student-led service
projects with community organizations including
The Bea Gaddy Family Center, St. Vincent de Paul,
Maryland Zoo, and Habitat for Humanity

Global and Domestic Learning Projects: including
trips to Boston, New Mexico, New York, Costa
Rica, Spain, England, and France

Grading System
All students in grades 1-12 receive quarterly report
cards and written narratives on their academic
progress. Lower School students receive
performance indicators on a comprehensive list of
skills in each course as well as grades for effort. In
Middle and High School students receive letter
grades and self-development grades for their
coursework.

Grade point averages (G.P.A.) are not weighted
and the school does not rank students.

Take a tour of Baltimore Lab School. Details at baltimorelabschool.org