



BALTIMORE LAB SCHOOL

THE DIFFERENCE IS EXTRAORDINARY

Lower School Academic Indicators

2026-2027

Criteria	Meaning	Description
NE - Not Evident	Not yet evident	Your child is not yet ready for the grade-level standard, is not showing evidence of the skill at this time, or the standard has not yet been taught during this quarter.
DE - Developing	Emerging understanding	Your child is beginning to understand the skill or concept but still needs teacher support and additional practice to build confidence and consistency.
PR - Progressing	Steady progress	Your child is developing a stronger understanding of the skill or concept and is making steady progress toward mastery. Some additional practice may still be needed.
CE - Consistently Evident	Strong command	Your child consistently demonstrates a strong understanding and application of the skill or concept at grade level.

In Grades 1–6, student progress is reported using Academic Progress Indicators. These indicators describe how consistently a student demonstrates understanding & application of grade-level skills and concepts. Because learning is a continuous process, students may move along this scale as they practice and build new skills throughout the year.